

QUALITY SCHOOL

Henderson North is a "Quality School", this means that we follow Choice Theory and try to meet each child's need for



In this way we want children to look forward to coming to school each day and to feel that what they are learning at school has some value to them.

We talk about quality - that it is something that adds quality to our lives, that it can be improved upon each day, that it makes us feel good and it is something we are proud of, and it is the best we can do.

Achieving quality helps children feel better about themselves because they are achieving success. They feel a sense of belonging to the class and school, they find freedom in their ability to work and self evaluate, and ultimately they will find learning more fun.

For children to produce quality work and quality behaviour they need to know the criteria against which they will measure their efforts. Children are taught to self evaluate.

POSITIVE BEHAVIOUR FOR LEARNING 'PB4L'

A major aim of our school is to offer all people who come to our school a safe and peaceful place for learning and playing.

We try to ensure that the school environment is as predictable as possible for the children. Teachers cannot teach if children are not well managed; children cannot learn if the environment is disrupted.

Children need to take responsibility for their own behaviour in the classroom and playground. All learners are familiar with the '5 Be's'

Be Safe

Be Respectful

Be Responsible

Be Friendly

Be a Learner



Each classroom also develops their own plan. Children have the opportunity to learn acceptable behaviour and to relate well with others. Positive and negative consequences are known.

We are encouraging the children to choose responsible helpful behaviour. They have many chances to learn to do that while being supported by a very caring school staff. They have every opportunity to achieve their potential.



The Kidpower Powers are displayed in every class room and each year we remind children about what they mean. All children come to school with their powers and we encourage them to use them to develop tolerance and resilience.

**Listening Power, Fence Power, Voice Power, Brain Power,
Body Power, Rubbish Bin Power, Get Help Power,
Move Away Power, Mouth Closed Power,
Stay Aware Power, Standup Power, Calm Down Power**

Nga Mihi
Irene Ogden
Principal